

## Arabic 5-12 Prescribed Learning Outcomes

### COMMUNICATING

*It is expected that students will:*

Grade 5	Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none"> <li>• Exchange greetings and information orally with brief and simple messages</li> <li>• Use common expressions and vocabulary for familiar objects</li> <li>• Communicate likes and dislikes</li> <li>• Ask and respond to basic questions, largely based on memorized repertoire</li> <li>• Make and respond to simple classroom instructions and requests</li> </ul>	<ul style="list-style-type: none"> <li>• Exchange information orally, with brief and simple messages</li> <li>• Share preferences and interests</li> <li>• Use pattern phrases to make simple requests for classroom objects, and respond to similar requests</li> <li>• Participate in classroom routines conducted in Arabic</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss personal likes and dislikes</li> <li>• Exchange information about day-to-day situations, events and activities</li> <li>• Ask for simple information including date, time and weather</li> <li>• Participate in classroom activities using simple speech in Arabic</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in short conversations</li> <li>• Share information about activities and interests</li> <li>• Ask for information and permission</li> <li>• Participate in familiar activities using simple Arabic</li> </ul>
Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• Share opinions and preferences, giving reasons</li> <li>• Describe and exchange information related to activities, people and things</li> <li>• Ask for assistance and detailed information, including directions and prices</li> <li>• Participate in Arabic, in a variety of situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate needs, desires and emotions</li> <li>• Describe events and experiences in logical progression</li> <li>• Explain how to do an everyday activity or procedure</li> <li>• Participate in Arabic, in a variety of situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• Exchange opinions on topics of interest</li> <li>• Describe or narrate with some supporting detail an event, situation or experience</li> <li>• Discuss plans related to common activities</li> <li>• Interact in Arabic with growing confidence in familiar situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• Exchange ideas and thoughts about areas of personal interest</li> <li>• Give reasons and information to support points of view on various issues</li> <li>• Express long and short term plans, goals and intentions</li> <li>• Interact in Arabic effectively and with some spontaneity in situations drawn from real life</li> </ul>

## AQUIRING INFORMATION

It is expected that students will:

<i>Grade 5</i>	<i>Grade 6</i>	<i>Grade 7</i>	<i>Grade 8</i>
<ul style="list-style-type: none"> <li>• <i>Extract specific information from age-appropriate resources in Arabic to complete authentic tasks</i></li> <li>• <i>Convey acquired information in oral and visual forms</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Extract specific information from age-appropriate Arabic resources in order to complete authentic tasks</i></li> <li>• <i>Convey acquired information in oral and visual forms and in simple Arabic sentences</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Extract specific information from age-appropriate resources in Arabic in order to complete authentic tasks</i></li> <li>• <i>Convey acquired information in oral, visual and simple written forms</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Extract and to some extent, process specific information from age-appropriate resources in Arabic in order to complete authentic tasks</i></li> <li>• <i>Convey acquired information in oral and visual forms and using some writing</i></li> </ul>
<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
<ul style="list-style-type: none"> <li>• <i>Extract and process information from age-appropriate resources in Arabic in order to complete authentic tasks</i></li> <li>• <i>Convey acquired information through oral and written language, using visual support</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Process and adapt information from age-appropriate resources in Arabic to complete authentic tasks</i></li> <li>• <i>Convey acquired information in formats that show growing independence in oral and written language</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Research and use information from a variety of age-appropriate Arabic resources to complete authentic tasks</i></li> <li>• <i>Convey acquired information in oral, visual and written forms</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Research, analyse and present relevant information from several Arabic resources on chosen topics to complete authentic tasks</i></li> <li>• <i>Convey acquired information in oral, visual and written forms</i></li> </ul>

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Note: Arabic 5-12 meets the graduation requirements of Second Language Instruction of BC Ministry of Education.

## EXPERIENCING CREATIVE WORKS

It is expected that students will:

<i>Grade 5</i>	<i>Grade 6</i>	<i>Grade 7</i>	<i>Grade 8</i>
<ul style="list-style-type: none"> <li>• <i>View or listen to creative works with visual and contextual support, and respond to them in various ways</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, and respond to them in various ways</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i></li> </ul>
<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
<ul style="list-style-type: none"> <li>• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>View, listen to, and, to some extent, read creative works with visual and contextual support, respond to them in various ways</i></li> </ul>

## UNDERSTANDING CULTURE AND SOCIETY

It is expected that students will:

Grade 5	Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none"> <li>• Identify elements of their own and their classmates' cultural backgrounds</li> <li>• Identify characteristics of Arabic culture, including games, sports, arts, customs, celebrations and festivals</li> <li>• Relate Arabic cultures to their own and other cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Identify similarities and differences of opinion among class members despite differing or similar cultural backgrounds</li> <li>• Identify elements of Arabic cultures (games, sports, arts, clothes, foods, customs, celebrations, festivals) that are different from or similar to their own</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and share their own family customs and routines</li> <li>• Identify elements of Arabic cultures present in British Columbia and Canada</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and share their school and community traditions</li> <li>• Identify elements of Arabic cultures in the world</li> </ul>
Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• Identify some similarities &amp; differences between their own customs and those of Arabic cultures</li> <li>• Identify cultural content in Arabic resources</li> <li>• Identify ways in which English and Arabic have influenced each other</li> </ul>	<ul style="list-style-type: none"> <li>• Examine their own customs and discuss similarities and differences when compared to Arabic cultures</li> <li>• Identify cultural content in Arabic resources</li> <li>• Identify idiomatic expressions as they encounter them in Arabic</li> </ul>	<ul style="list-style-type: none"> <li>• Identify customs and traditions that define Canadian culture, their own culture, or both</li> <li>• Identify cultural content in Arabic resources</li> <li>• Identify the characteristics of gender, age, relationships, situations and occupations that affect the use of language in Arabic</li> <li>• Identify the contributions of Arabic-speaking peoples to world civilization</li> </ul>	<ul style="list-style-type: none"> <li>• Give examples of how one is influenced by one's cultural experience</li> <li>• Identify cultural content in Arabic resources</li> <li>• Show cultural sensitivity in everyday situations through appropriate behaviour and language</li> </ul>